

Upper Key Stage 2 Curriculum Overview Cycle A



English – see UKS2 English Overview

Maths – see Maths Roadmaps

	Autumn 1	Autumn 2	Spring 1 World Book Day	Spring 2	Summer 1	Summer 2
History	The Viking and Anglo-Saxon – the struggle for the Kingdom of England to the time of Edward the Confessor -			Black and British – Local History Study (Liverpool) pupils should be taught about a study of an aspect of theme in British History that extends pupils' chronological knowledge beyond 1066	WW2 – The Battle of Britain a significant turning point in British history	
Geography	Economic Activity in the UK- Y5 (Y6 Residential)	Exploring Scandinavia Place & locational knowledge, human and physical geography	Marvellous Maps Geographical skills and fieldwork			Why Choose Wirral? – Past, Present, Future Geographical skills & fieldwork, locational and place knowledge. Physical and human geography
Science	Animals including Humans (Y6 unit) Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are	Forces (Y5 unit) Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms including levers, pulleys and gears	Evolution and Inheritance (Y6 unit) Charles Darwin, Alfred Wallace— scientists Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.		Electricity (Y6 unit) Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a	Living Things and their Habitats (Y5 unit) Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals.

	transported within animals, including humans.	allow a smaller force to have a greater effect			simple circuit in a diagram.	
Computing	E-Safety - Self Image & Identity Computer systems & networks -internet communication	E-Safety – Online Relationships Programming – Selection in Physical Computing	E-Safety – Online Reputation Creating Media – Vector drawing	E-Safety - Online Bullying Programming – Selection in Quizzes	E-Safety – Managing Information Online Creating Media – 3D Modelling	E-Safety - Health, Wellbeing & Lifestyle Data & Information – Spreadsheets
RE	Hinduism	Christianity	Humanism	Christianity	Judaism	
Music	Living on a Prayer Songs linked to current themes	Charanga Classroom Jazz 1 (Jazz music) Christmas songs	Composition & Composers	Introducing chords IT Compose	Lear to play the recorder & composition	End of term performances Songs and composition
French	Family and Friends	Transport Unit	Time Travelling	All In a Day	Let's go Shopping	Precious Planet
DT	Design and make a sock monster		Design, Make and evaluate a savoury dish			Design and make a chicken coop
Art		Pattern (Self-portrait collage – Klimt)		Pointillism (Local landmarks)	Watercolours (Flower study)	
PE	Team games - sending and receiving, tactics Swimming – 1 week per UKS2 class during the year	Gymnastics	Dance	Team games – keeping possession	Athletics- running, jumping, throwing and catching	Team games- linking action in competitive games
PSHE	Me and My Relationships Feelings Friendship skills, including compromise Assertive skills Cooperation	Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Myself Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol)	Rights and Responsibilities Rights and responsibilities Rights and responsibilities relating to my health Making a difference	Being my Best Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Growing and Changing Managing difficult feelings Managing change How my feelings help keeping safe Getting help

	<i>Recognising emotional needs</i>		<i>Decision-making skills</i>	<i>Decisions about lending, borrowing and spending</i>		<i>Transition</i>
--	--	--	-----------------------------------	--	--	-------------------