

Music - Years 1 & 2 Spring 1 Knowledge Organiser



Vocabulary

Pulse

The steady beat



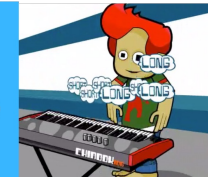
Tempo

Fast or slow



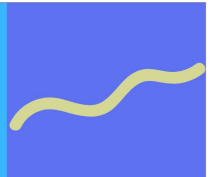
Rhythm

A pattern of long or short sounds



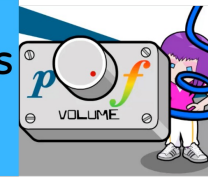
Legato

Smooth sounds



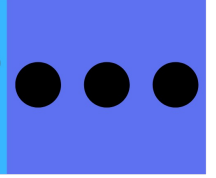
Dynamics

Loud or soft



Staccato

Short, spiky sounds



Singing

The positive power of music helps us to enjoy singing and moving to music.

- Words can help us think about the beauty of our world.
- If we speak clearly the words can be heard.
- We warm up our voices before singing.

Sing and play instruments
Read Graphic Scores

CLAP YOUR HANDS



Improvising

We can make up tunes on the spot using our voices or instruments.

Graphic scores can be used to help us play sounds in different ways.

Performing

We can draw our own symbols or images to record the sounds we play and then others can follow them.

Notation



Explore and follow symbols for **long** and **short** sounds.



Follow pictures and symbols to guide our singing and playing.

Listening and Responding Classical Composers

Camille Saint Saens Carnival of the Animals



Fossils
Staccato
short sounds



The Swan
Legato
smooth sounds