

## Upper Key Stage 2 Curriculum Overview Cycle B



English – see UKS2 English overview

Maths – see Maths Roadmaps

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>		<b>The Maya</b> a non-European society that provides contrasts with British history			<b>Discovering Ancient Egypt</b> the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study	
<b>Geography</b>	<b>Natural Resources</b> Human and physical geography, locational knowledge, place knowledge		<b>Introducing the Rainforest</b> (locational & physical geography- need to compare to West Kirby)	<b>Secrets of the Rainforest</b> (human geography- need to compare to West Kirby))		
<b>Science</b>	<b>Properties and Changes of materials (Y5 unit)</b> Compare and group together everyday materials on the basis of their properties. Famous Inventors – Spencer Silver, Art Fry, Ruth Benerito	<b>Earth &amp; Space (Y5 unit)</b> Galileo and Copernicus—scientists Describe the movement of the Earth, and other planets, relative to the Sun in the solar system	<b>Living Things and their Habitats - Classification(Y6 unit)</b> Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals		<b>Light (Y6 unit)</b> Recognise that light appears to travel in straight lines. Explain that objects are seen because they give out or reflect light into the eye. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	<b>Animals including Humans (Y5 unit)</b> Describe the changes as humans develop to old age
<b>Computing</b>	<b>E-Safety</b> -Self Image & Identity -Privacy & Security .  <b>Computer systems &amp; networks</b> – sharing information	<b>E-Safety</b> - Online Relationships  <b>Programming</b> – variables in games	<b>E-Safety</b> - Online Reputation  <b>Creating Media</b> - Video editing	<b>E-Safety</b> – Online Bullying  <b>Data &amp; Information</b> – flat file databases (spreadsheets)	<b>E-Safety</b> - Managing Information Online  <b>Programming</b> - sensing	<b>E-Safety</b> - Health Wellbeing & Lifestyle -Copyright & Ownership  <b>Creating Media</b> -web page creation
<b>RE</b>	Buddhism	Christianity	Sikhism	Christianity	Islam	Journeys

<b>Music</b>	Reading and writing notation Black History musicians	Pitch notation – Christmas music	Charanga Jazz 2 Bacharach, Anorak & Meet the Blues	Digital Composition – Yu Studio Grime	Learn to play the recorder & composition	End of term performances songs and composition
<b>French</b>	Getting To Know You	All About Ourselves	Let's Visit a French Town	That's Tasty	School Life	This Is France
<b>DT</b>		Structures - Research, design, make and evaluate a display box for a Christmas present.		Research, make and evaluate a quiche & salad		Design, make and evaluate an Egyptian artefact with a moving part
<b>Art</b>	Ceramics (Clay vessel)		Print/Mixed Media Collage (Moving figure – Matisse)		Still Life (Flowers in a vase – Van Gogh)	
<b>PE</b>	Team Games – sending & receiving, tactics	Gymnastics	Dance	Team games – keeping possession	Athletics- running, jumping, throwing and catching	Team games- linking actions in competitive games
		Swimming – 1 week per UKS2 class during the year				
<b>PSHE</b>	Me and My Relationships  Assertiveness Cooperation Safe/unsafe touches Positive relationships	Valuing Difference  Recognising and celebrating difference Recognising and reflecting on prejudice- based bullying Understanding Bystander behaviour Gender stereotyping	Keeping Myself Safe  Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Rights and Responsibilities  Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Being my Best  Aspirations and goal setting Managing risk Looking after my mental health	Growing and Changing  Coping with changes Keeping safe Body Image Sex education Self-esteem  Transition