

Coverage of Protected Characteristics

Britain is a diverse and multicultural country that is rich in tradition and culture. It is imperative that children gain a real understanding and appreciation of others, their cultures, traditions, and ways of life. We aim to effectively provide young people with an understanding of our diverse society, and the ability to co-exist with a range of people. One of the ways we achieve this is through our PSHE lessons.

Teaching and Learning about the protected characteristics is fully integrated into our SCARF curriculum, which is delivered in PSHE lessons each week. The lessons are age-appropriate and delivered in a spiral curriculum. This important learning about equality is threaded through the vast majority of SCARF lessons, but some protected characteristics benefit from in-depth coverage that will give children time to explore knowledge and attitudes that will help to develop an appreciation of them. The following tables map where the SCARF curriculum provides this greater depth. The protected characteristic is listed in bold, followed by the lesson, or lessons, in which it is explored.



Cycle A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
2022-2023	Me and My	Valuing Difference	Keeping Safe	Rights and	Being My Best	Growing and Changing
	Relationships			Respect		
EYFS	Race, religion or belief,	Age, Religion or Belief -				Age, Marriage and civil
	sexual orientation –	Me and My Friends				partnership, pregnancy and
	Marvellous Me, People					maternity - Life Stages;
	who are Special to Me.	Religion or belief, sexual				Where do babies come from.
		orientation - Same and				Sex - Girls, boys and families;
	Race, religion or belief -	different families				Me and my body – girls and
	I'm special.					boys.
	Religion or belief - All					
	about me					
	about me					
KEY STAGE 1		Religion or belief - Who				
		are our special people				
LOWER KEY		Race, religion or belief,			Disability, gender	
STAGE 2		sexual orientation, age -			reassignment, sex -	
		Our Friends and			I am fantastic	
		Neighbours; Let's				
		Celebrate our Differences				
		Dage say sayual				
		Race, sex, sexual orientation – Zeb				
		onentation – Zeo				
		Sexual orientation -				
		Family and friends				
UPPER KEY		Age, race, religion or				Sexual orientation – Stop,
STAGE 2		belief, sex – Happy being				start, stereotypes
		me				
		Race, religion or belief,				
		sex - The land of the red				
		people				
		Connel adapt the contest				
		Sexual orientation - Is it				
		true?				
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Cycle B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
2023-2024	Me and My	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
	Relationships					
EYFS	Race, religion or belief, sexual orientation — Marvellous Me, People who are Special to Me. Race, religion or belief - I'm special	Age, Religion or Belief - Me and My Friends Religion or belief, sexual orientation - Same and different families				Age, Marriage and civil partnership, pregnancy and maternity - Life Stages; Where do babies come from Sex - Girls, boys and families; Me and my body – girls and boys
KEY STAGE 1	Religion or belief - All about me	Race, religion or belief - What makes us who we				
LOWER KEY STAGE 2		are? Religion or belief - The people we share our world with				Age, marriage and civil partnership, religion or belief, sex, sexual orientation - Together
UPPER KEY STAGE 2	Age, marriage and civil partnership, religion or belief, sex, sexual orientation – Don't force me	Age, disability, race, religion or belief, sex and sexual orientation - We have more in common than not Race, sex - Tolerance and respect for others	Age – Think before you click	Age – Democracy in Britain		Disability, gender reassignment sex, sexual orientation - Media manipulation