



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold School Games Award 2022 • Competed in Regional Final for Dodgeball • Competed in Final of Y5/6 TRFC Football Tournament • Provided 2 Intra Fencing Competitions for Y5 and Y6 • FS2 participated in a Festival of Sport with other schools <p>Total = £18,204.25 RED = First Review Funding = £18,220.00 Green = Second and final Review</p>	<ul style="list-style-type: none"> • Baseline – PE Specialist to assess fitness level of children in each year group. To put in place playtime and lunchtime guidance to make sure that all children are moving and that targeted children are encouraged to participate. This year, focus on a targeted group of Y6 girls, as they have been identified as a group, who do not involve themselves in activity at playtime and lunchtime. • To promote the Personal Best Programme, to promote resilience and develop self-esteem, through physical movement. Record of participation to be collected by Specialist Sports Lead. • To promote the importance of Water Safety and children accessing swimming lessons, in order to keep children safe when living near water and to improve on the percentage figures of children being able to swim 25 m by the end of Y6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82 % (88% = 2023)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79% (81% = 2023)

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>79% (81% = 2023)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Swimming sessions for Year 2</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £ 18,220		Date Updated: September 2022	
Edsential Package £6,470.00					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Engage KS1 pupils in new activities at lunchtime and in playtime. 70% of KS1 pupils to be active on the playground.	PE Specialist to work alongside KS1 staff so that at least 3 of the weekly morning play sessions are structured. Play leader training to take place in 22 - 23 Play Leader training for 20, Year 5, volunteers. This will identify leadership skills and ways in which they can engage younger pupils in physical activities. Play Leader training has taken place and leaders are active – Jan 23	Sports Specialist salary £41.64 per half term= £249.84	Evidence: Pupil feedback and staff observations Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff Impact: Training and roles are now in place for play leaders. More structure in place at lunchtime to increase physical activity aimed at Personal Best.	September 2023 train new cohort of Play Leaders. At least 20 children to allow for those who drop out of the role. Play Leaders are continuing their role and will support the training of new Play Leaders in September 2023. KS1 are children are visibly active on the playground at lunchtime. Enroll future leaders	
Increase opportunities for 65% pupils to be more active at lunch times, during the curriculum and in after school clubs. More activities available at lunch times including personal best type activities – targeting specific pupils (Y6 Girls), including virtual competitions.	Personal Best activities to be run 3 times a week. Sports Leader training of 10 pupils to specifically organize games, especially in KS2. Virtual competitions will be guided by PE Specialist , sports leaders and TA Staff. Activities such as speed bounce and skipping. Taking place and led by Sports Leaders – Jan 23	Sports specialist salary £41.64 per half term = £249.84	Evidence: Virtual competition results to be recorded and posted on sports board in corridor by Sports specialist. Impact: At least 65% of pupils to increase physical activity. Y6 girls to be encouraged and involved.	By looking at recorded scores of PB activities at lunchtime, the number of Year 6 girls being active has fluctuated throughout the year. The 65% target has been met at certain times but not consistently. Next year, Sports Leaders and Sports Coach must ask for pupil voice to see which activities will encourage physical activity. Sports Leaders to be given a space in the Skylight Room to post a timetable of upcoming challenges and to post winning scores.	

<p>Sports Specialist to identify F2/Y1 children who need Fundamental Skills development to help them access sport.</p>	<p>Identify children through assessment to target those children with fine and gross motor skills difficulties. These children take part in a FUNDAMENTAL skills programme with Edsential.</p> <p>Gross motor skills groups with Sports Specialist FUNDamentals taking place Jan 23</p> <p>FUNDamental skills have taken place and data received from Edsential.</p>	<p>Edsential, FUNDAMENTALS programme £795.00</p>	<p>Evidence: Feedback from class teacher and Sport Specialist</p> <p>Impact: Targeted children will show better skills in fine motor such as using scissors and handwriting. In gross motor skills they will begin to navigate the classroom easier resulting in fewer bumps. They will be able to have easier access to PE lesson skills.</p>	<p>Staff who have had children involved in this provision have given positive feedback.</p> <p>This provision although mainly aimed at gross motor skills, also has had the knock - on effect of increasing confidence.</p> <p>It has allowed a greater number of children to access Gross Motor Skills provision, as Sports Specialist also takes several children on an individual basis. Continue 2023 - 2024</p>
--	---	---	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.</p> <p>78% of pupils to show improvements on resilience, self-esteem and attitudes towards being active.</p> <p>Children will be able to discuss the 3 strands and give examples, either through example or gesture or discussion.</p>	<p>Beginning in January, morning sports sessions will be offered and led by Edsential. Each club will target a Key Phase.</p> <p>KS2 Netball at full capacity Jan 23 Fencing UKS2 7 children Jan 23</p> <p>Morning clubs have taken place each half term with Edsential for KS1 and KS2</p>	<p>Edsential package £310.00</p>	<p>Evidence: Record of children who participate. After school clubs – Wider range of activities delivered (registers). Registers and parent feedback Staff observations and feedback. Multi Skills Club to be run in Autumn 2 with a target of reaching PP children and siblings in KS2.</p> <p>Impact: Club will involve the more reluctant to participate and improve resilience and self esteem. It will also include siblings supporting parents with dropping off both children at the same time.</p>	<p>Take up by PP children was low. Only three children from the targeted PP group. The club was free.</p> <p>The club then opened up to all KS2.</p> <p>Edsential clubs to run next year – three breakfast clubs and two Friday after school clubs. One Friday Club for KS1 and 1 for KS2.</p>
	<p>Edsential to deliver Personal Best programme to targeted groups in Spring 1.</p> <p>Personal Best Jan 23 being delivered</p> <p>Data received from Edsential</p>	<p>Edsential package £915.00</p>	<p>Evidence: Reports given by Edsential Impact on all areas of subject including participation, quality of teaching, etc.</p> <p>Impact: Increase resilience and self esteem.</p>	<p>PB Sway report to Subject Leader provided honest feedback in that, not every area completely reverses a trend after 6 weeks, but that it does make inroads into changing mindset.</p>

<p>Specialist sport coach to run after school clubs each half term. 56% of all pupils to attend clubs.</p>	<p>These will be open to all children and will show inclusivity of all abilities.</p> <p>Being delivered Jan 23</p>	<p>Sports Specialist salary £41.46 per half term =£249.84</p>	<p>Evidence: Club registers</p> <p>Impact: A range of pupils will attend Clubs increasing physical activity..</p>	<p>We have fallen short of 56% (52% looking at records) of pupils attending sports clubs. There is a trend that the clubs are populated by 'the same' children each time. Although WKPS try to steer away from football, this is one club that attracts many children who may not go to dodgeball, for example.</p> <p>September 2023 pupil voice – ask the children which sports clubs they would like to attend. If we need a specialist coach, then we could use Edsential Clubs for these sports.</p>
--	---	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve competence and raise confidence of staff teaching curriculum PE.</p> <p>Pupils make increased progress in lessons.</p> <p>Pupils are more engaged and enjoy PE lessons.</p> <p>Progress in PE to be measured by assessment.</p> <p>Progress also measured by Pupil Voice.</p>	<p>All staff to be aware of and use the new 2022 Wirral PE Scheme of Work. Staff also to be aware of and use the progression tables to make sure that progress is being seen across the school. This will also advise staff on differentiation. Progress broken down into Physical, Thinking and Social and Emotional.</p> <p>CPD provided by Edsential on generic knowledge of PE provision. Edsential staff meeting booked for September 2022</p> <p>Half term CPD provided by Specialist Sports Lead = 45 minutes per teacher</p> <p>Staff using PE Scheme by Edsential to plan their own lessons Jan 23</p> <p>Teachers now teaching PE for 1 lesson a week.</p>	<p>Edsential SLA</p> <p>Curriculum Support £915.00</p> <p>Scheme of Work £300.00</p> <p>Half term CPD led by Sports Specialist; 9 teachers @ 45 minutes each @ 7.80 = £351:00 per half term = £2,106.00 per year</p>	<p>Evidence: Pupil voice PE Assessment CPD Impact reports Teacher feedback. Evaluation form and observations.</p> <p>Impact: High quality PE lessons across the school</p> <p>Evidence: Teachers become confident to lead a PE lesson that includes the threads of Thinking, Physical, Social/Emotional</p> <p>Impact: Children receive high quality PE lessons from Specialist PE Coach and teachers.</p>	<p>Majority of staff teaching their own class for 1 PE Lesson.</p> <p>Teacher confidence has grown using Edsential planning</p> <p>CPD has been booked with Edsential for 2 teachers in 2024 – both new to teaching PE</p> <p>New PE assessment scheme to be implemented in September 2023. Holistic approach.</p>
<p>Subject Leader to stay up to date with local and national developments within area. Children will become more active by attending clubs.</p>	<p>Termly Subject Leader meetings, newsletters and regular advice when needed.</p> <p>Work closely with WSG and Edsential.</p> <p>Subject Lead attended CPD by WSG and Edsential – Jan 23</p>	<p>Part of Edsential SLA</p> <p>£915.00</p>	<p>Evidence: Participation data Observation Impact Reports</p>	<p>PE Lead has accessed all CPD delivered by Edsential and WSG</p> <p>Continue to attend next year for current funding advice and CPD.</p>

Impact on all other areas including increased participation, improved teaching and learning and effective use of PE funding.	8/2/23 Edsential PE Lead update 17/5/23 Edsential PE Lead update Observe lesson and look at overview of lesson to see where it fits in to series of lessons.		Impact: Improve and provide quality first teaching for all pupils. Progress will be seen in termly data.	Lesson observations have not taken place or learning walks. This is partly due to long term absence of PE Lead. Teacher who did ask for support, was observed on a 'pop in' and CPD has been arranged for 2024 Lesson observations and/or learning walks to take place 2023/2024
Increase the number of pupils leaving Year 6 as competent swimmers Target of 90%	ASA swimming 2 day course November 15 th and 16 th KS Attended by one class teacher	£140 per person +VAT	Evidence: Swimming Data Number increased, but just below 90% See above for figures Impact: An increase of children being able to swim 25m.	2023 – 2024 – swimming provision for Year Groups 5 and 6 to continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 60% of total pupils on roll to attend physical activity before and after school.	After school clubs and before school clubs – promote and aim for each club to be at full capacity within Covid guidelines and restrictions. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented. Subsidise the costs of before school and after schools' clubs for pupil premium children. Target of 67% of PP children attending at least 1 club.	Part of Edsential SLA £310.00 PE Specialist salary £41.46 per half term = £249.84 Funding for Pupil Premium £5479.65	Evidence: Registers Impact: Improved concentration and resilience in lessons.	As mentioned earlier, the figure is below 60%. 2023 – ask children for sports that they would like to attend to increase participation. Analysis showed low take up from PP children, even when the club was free. Was it the sport chosen? Pupil voice on clubs will identify for next year.

<p>Purchase equipment for Indoor Athletics to provide a broader range of sports.</p>	<p>To subsidise the cost of visits for PP children (including residential)</p> <p>(See below for residential breakdown)</p> <p>Identify equipment needed and place order.</p> <p>2 x Speed Bounce 1 x Junior Metromat, standing long jump</p>	<p>2 xSpeed Bounce = £190.08 Standing Long Jump = £259.32 (purchased)</p> <p>(ordered Jan 23) 10 pack Foam dodgeballs 12 pack playground balls 36.99 + 78.99 = £115.98</p>		<p>Cost of school visits have been subsidized.</p> <p>Equipment for athletics was purchased and WKPS progressed to County Finals.</p> <p>Dodgeballs and footballs are purchased but are continually damaged or 'lost'.</p>
<p>95% pupils to engage in an alternative activity for the first time. Pupil voice identifies 50%+ as wanting to take part again</p>	<p>Purchase climbing, orienteering and canoeing sessions. Colomendy – Y6 residential.</p> <p>Y4 Robinwood (1st – 3rd March)</p> <p>Barnstondale Outdoor Centre for Y2</p> <p>Activity For All for Y5</p>	<p>44 children at £30.00 plus VAT £1320.00 Coach approx. £300 TBC</p> <p>£680.00 coach Subsidise 4 x PP children @ £125.00 per child= £500.00 Total = £1180.00</p> <p>(Move to Sept 23 due to Golf Open 44 children at £30:00 plus VAT £1320.00)</p> <p>Coach £200.00 (approx. £200.00)</p>	<p>Evidence: Observations and pupil Voice</p> <p>Impact: Children develop resilience and independence.</p>	<p>98% of Y6 attended Colomendy. 99% of Y5 attended Activity for All 98% of Y4 went on residential. Continue with Y6 residential next year.</p>
<p>Increase % of pupils who can swim competently by the end of KS2</p>	<p>To provide a week of Year 2 swimming sessions. Pool time booked at West Kirby Concourse w/b 10th July 2023</p>	<p>Approx £790.00 – Edsential to confirm cost</p>	<p>Evidence: Swimming Data Number increased, but just below 90% See above for figures</p>	<p>Aim for 90% next year.</p>

			Impact: Children begin water confidence and water safety at an earlier age.	
Children will have a greater feeling of safety and have the skills to protect themselves and know how to seek	Judo Education to provide a session for each UKS2 on personal safety	TBC (approx. £150.00)	Evidence: Staff observations Pupil Voice Impact: Children will have confidence when transitioning to secondary school, to walk alone or travel alone, away from parents. Rainbow transition programme - Yoga	Judo Education not booked, but Rainbow Programme provided Yoga for Y6 to support mental wellbeing.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage 100% of pupils in regular competitive Intra competitions each half term. Introduce to KS1. Raised self-esteem as children compete in houses	Termly intra house competition for all classes Autumn term actioned	Part of PE Specialist salary £41.64 per half term = £249.84	Evidence: Registers Pupil Voice Staff observations Impact: Children will participate in a range of activities and build on the skills from that particular term. Develop an interest of sport.	Intra competitions have taken place for all children. Competition linked to skills that have been taught that half term. Continue next year.
Engage ALL pupils in KS2 in at least 1 Level 2 competition 100%	Every KS2 child to be provided with the opportunity to take part in a Level 2 competition, suited to their ability, through either Edsential or WSG.	Part of Edsential SLA £310.00	Evidence: Registers Impact: Children will develop self esteem as they are selected for either an Edsential team (developing) or a WSG team (progression).	This has not been achieved. Long term absence of PE Lead restricted access to Edsential competition and while another teacher took children to Wirral School Games competition, we fell short in being able to offer 100%. Set this target for next year.

Total = £18,204.25
Funding = £18,220.00

RED = First Review
Green = Second and final Review