



Welcoming - Kind - Polite - Successful

# 'Welcoming your children to Lower Key Stage 2'

# Included in this meeting...

- Meet the teaching team at LKS2.
- Find where to find out about what your child is learning.
- Hear key information / routines.
- Understand expectations for LKS2.

# Teaching Team in Lower Key Stage 2

## Swift Class Year 3

Miss Raraty  
(Class Teacher)

## Sanderling Class Year 3 & 4

Mr. Procter  
(Class Teacher)

Miss Rixon  
(Teaching Assistant)

## Swallow Class Year 4

Mrs O'Connor and  
Mrs Burrows  
(Class Teachers)

Mrs Gilbert  
Mrs Jones  
Mrs Abbot  
(Teaching  
Assistants)

# Teaching Team in Lower Key Stage 2



## Mr Procter - Class 3/4

- Sports Coach
- Forest and Beach School Teacher
- Mindfulness Teacher
- Behaviour and Personal Development Lead
- Well-Being Lead
- PSHE Lead
- 9th Year at West Kirby Primary School

# Teaching Team in Lower Key Stage 2

**Mrs Burrows**



- PE Lead
- KS2 Teacher
- Lover of sport – especially football and swimming
- 5th year at West Kirby Primary School

# Teaching Team in Lower Key Stage 2

## Mrs O'Connor - Class 4



- EAL lead (English as an additional language)
- KS2 teacher
- Third academic year at WKPS
- Teaching days: Wednesday, Thursday and Friday

# Teaching Team in Lower Key Stage 2

## Miss Raraty - Class 3



- RE Lead
- KS2 teacher
- Fourth academic year at WKPS
- Lover of dance and music

# SEND/SENDCo

Special Educational Needs and Disability



Search... Select Language Login Email us 0151 625 5561



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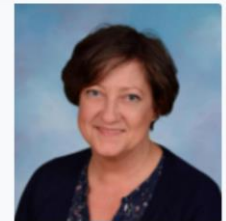
HOME KEY INFO STATUTORY INFO TEACHING & LEARNING PARENTS DIGITAL AWARENESS CALENDAR CONTACT

Term Dates  
Foundation Stage Key Information  
Our team  
School Organisation  
Ethos and Values  
Equality Information  
Admissions  
Attendance  
End of Key Stage Results 2019  
Performance Tables Data  
Governance  
Schools Financial Benchmarking  
SEND  
Wellbeing at West Kirby  
COVID-19

## SENDCO contact details

Mrs McCann is the SENDCO for West Kirby Primary School.

For all SEND related matters or if you have any questions regarding provision for children with Special Educational Needs or Disabilities, please email our SENDCO using the SEND email address:  
Sendco@westkirbyprimarieschool.co.uk or telephoning 0151 625 5561.



## SEND

SENDCO contact details  
WKPS Send Information  
Information for Parents  
SEND Snapshots - Local Offer Wir...



**Welcoming Kind Polite Successful**



## The School Day



Whistle / Doors open 8.40 am

8.45 am – 10.25 am Lessons

10.25 am – 10.45 am Break Time

10.45 am – 12.00 noon Lessons

12.00 pm – 1.00 pm Lunch Time

1.00 pm – 3.20 pm Lessons

3.20pm Home Time

# Attendance



## #EVERYDAYCOUNTS



HIGH ATTENDANCE AT SCHOOL GETS YOUR CHILD'S LIFE OFF TO A *FLYING START!*



INCREASING ATTENDANCE BY JUST 5% CAN DOUBLE THE CHANCES OF GAINING GOOD QUALIFICATIONS

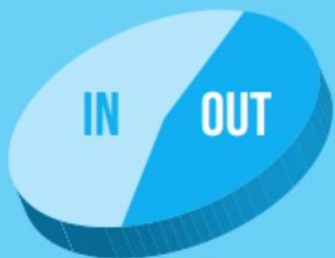


MISSING TWO DAYS A MONTH MEANS A CHILD MISSES 10% OF THE SCHOOL YEAR

GOOD ATTENDANCE IN PRIMARY SCHOOL



Writing + MATHS SKILLS



THERE ARE 175 DAYS A YEAR NOT SPENT IN SCHOOL

PLENTY OF TIME FOR SHOPPING, HOLIDAYS AND APPOINTMENTS!



100s OF SUBJECTS | 1000s OF CLASSES

ENDLESS POSSIBILITIES



TURNING UP JUST 5 MINUTES LATE EVERY DAY ADDS UP TO OVER 3 DAYS LOST IN THE YEAR!

MORE SCHOOL=



HIGHER GRADES



INCREASED CONFIDENCE



MORE FRIENDS



BRIGHTER FUTURE

# Attendance

*\*From statutory school age*



#EVERYDAYCOUNTS



## Responsibilities and Expectations of Parents & Carers...

- To take family holidays during school holiday periods, and to be aware that there is no entitlement to withdraw children for authorised leave of absence during term time. Any request for leave of absence during term time should be made in writing (using the correct form) and in advance to the Headteacher.

Changes in Government Regulations mean that as of 1<sup>st</sup> September 2013, there is no entitlement for parents to withdraw their children for authorised leave of absence in term time. A Headteacher can only grant leave if there are exceptional circumstances surrounding the request. If the Headteacher is satisfied that there are exceptional circumstances to warrant the granting of leave of absence, the Headteacher will then determine the number of school days a child can be away from school.

- To talk to us at school as soon as possible if your child becomes reluctant to come to school for any reasons, or if there are any other issues impacting on school attendance. This is so that any problems can be quickly identified and over come.

# Attendance

*\*From statutory school age*



#EVERYDAYCOUNTS



97%

This is the expected attendance of all compulsory age school children.  
If your child's attendance drops below this, this is where stepped interventions start to be implemented.

*Phone call home, letter of concern, 1:1 meeting, fixed penalty notice (in cases of unauthorised attendance), attendance panel meeting, involvement of Wirral Attendance Officer.*

# Expectations in English - writing

- Handwriting needs to be legible and show the ability to join clearly. Letters must be formed correctly.
- Spellings on the Year 3/4 list contain some rather tricky spellings. A copy is on our website. Spellings need to be **mostly** correct in creative and free writing.
- Help your child to learn their weekly spellings and pay attention to the rules within the words. We will send these on Marvellous Me as a reminder, but they are also on our website.
- Top tip -> Help your child master **high frequency** words and homophones.

# Expectations in English - writing

- Adventurous vocabulary
- Organise writing into paragraphs
- Organisational devices such as headings and bullet points
- Create settings, character and plot
- Grammar and punctuation used correctly.
- Top tip -> Help your child to write in the past tense when writing stories.

# Expectations in English - reading

- Read every day – it doesn't have to be a book; it could be a newspaper or magazine.
- Read aloud and understand the meaning of new words that they meet.
- Express their opinion on what they have read.
- Discuss vocabulary, characters, settings and plot development.
- Top tip -> Audiobooks can be a good way to introduce your child to more advanced texts.



# Expectations in English - reading

- Rocket phonics books are given out each week. These are short and are specifically designed to develop phonics.
- These have information for the adult in the front cover and should always be read with the child.
- Library books are given out each week. Often, Jane offers two books.
- Often, one will be above your child's reading level, but with a high level of interest.



# Reading for Pleasure

## Why encourage it?

While learning discrete reading skills is vital, recent research into reading shows that developing positive attitudes towards reading can also play a key role in children's development:

*Young people who enjoy reading very much are nearly five times as likely to read above the expected level for their age compared with young people who do not enjoy reading at all.*

Research also shows that reading for pleasure has a positive impact on children's attainment, in fact

*Developing a love of reading can be more important for a child's educational success than their family's socio-economic background.*

Being able to read well is a key life skill.



# How to encourage it at home?

**Set aside a special time** – just a few minutes a day is enough to create a reading habit.

**Get caught reading yourself** – show that reading for pleasure is not just for children.

**Read to each other** – if your child really doesn't want to read on their own, then read together. You read a page, then they read a page. Or one of you could read any dialogue. Be brave and put on different voices.

**Value the books they choose to read** – all reading is valuable for a child's development. Some of us prefer non-fiction; some of us prefer comics. One child might like superhero books; another might a book of football statistics.

**Set a challenge** – can they read ten books before they're ten? Can they read a book from six different genres: a comic, an information book, a funny book, a sci-fi book, a classic and an instruction manual?

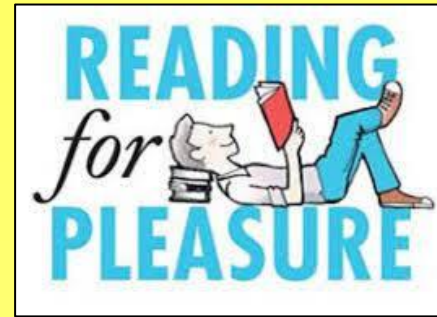
**Reading buddies** – reading to a younger sibling can boost your child's self-confidence and communication skills.

**Audiobooks** – audiobooks allow children to experience a book above their own reading level. It also allows you to share a book together or make the most of those car journeys. Listening to a story over and over again can improve vocabulary and encourage deeper comprehension.

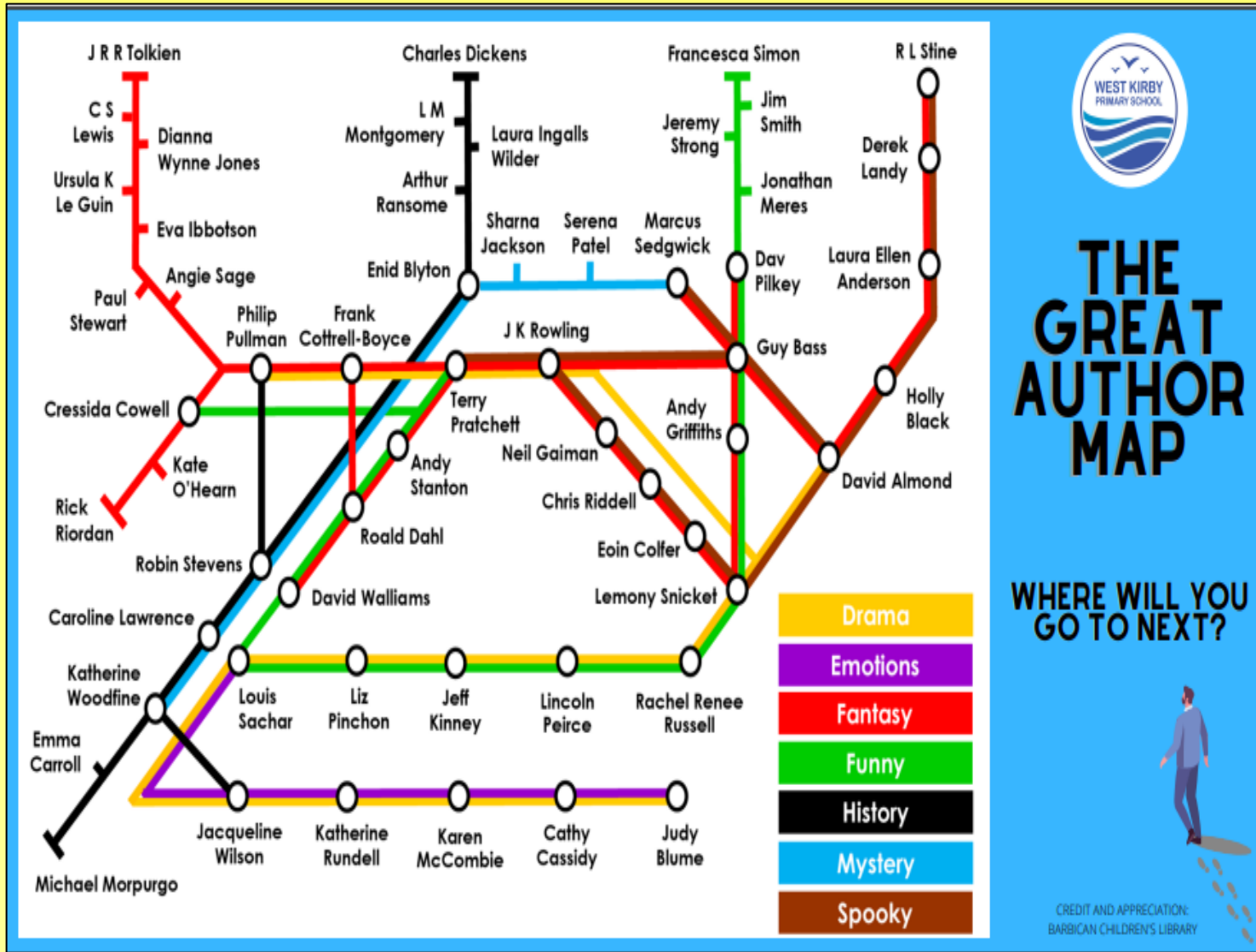
**Read-a-thon** – join a sponsored reading event to raise money for charity.

**Stage and screen** – use your child's favourite films or games as a springboard into reading. Knowing the characters and storyline can be a helpful bridge into reading a longer story.

**Book club** – find out about local book clubs.



Please encourage your child to read as wide a variety of books as possible – they need to hone their reading skills across a wide range of genres and text types.



# Expectations in Maths

- Every child by the time they leave Year 4 is expected to know all of their times tables up to  $12 \times 12$ .
- Complete their Mathletics tasks each week.

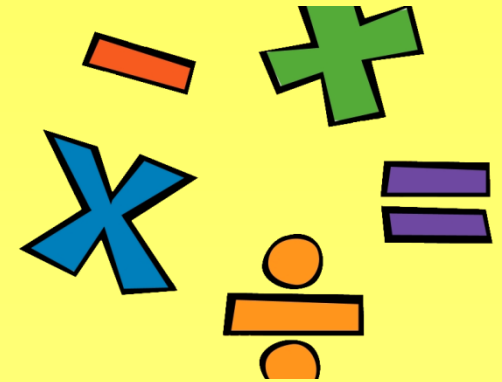
Top tip -> Developing fluency takes lots of repetition. Use games to avoid boredom. There are links on our website to the sites we recommend.

# Year 4 Multiplication Tables Check (MTC)

- During the summer term all year 4 children will complete the Year 4 multiplication Tables Check
- The Multiplication Tables Check will check the children's knowledge of all times tables – up to  $12 \times 12$ .
- The Multiplication Tables Check will be completed online.
- The results of the MTC are sent to school a few weeks later.
- The children need to be able to recall multiplication facts instantly.

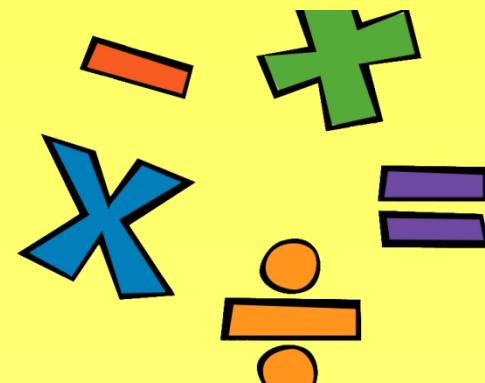


# Maths in Year 3... Expectations



- Read and write numbers to 1000 – digits and words.
- Count in 4s, 8s, 50s, 100s
- Times Tables facts (2x, 3x, 4x, 5x, 8x 10x)
- Division facts ( $\div 2$ ,  $\div 3$ ,  $\div 4$ ,  $\div 5$ ,  $\div 8$ ,  $\div 10$ )
- Compare and order numbers up to 1000.
- Add and subtract numbers mentally (a three-digit number added to 1s, 10s and 100s)
- Tell the time (12 hour and 24 hour clock, analogue and digital clocks)
- Fractions – Count up and down in tenths.
- Find fractions of numbers with small denominators
- Find fractions of shapes
- To compare and order fractions, and to recognise equivalent fractions
- Recognise all British Coins and give correct amounts including change.
- Name 2D shapes and their properties
- Name 3D shapes and their properties
- Units of measure – How would you measure...? How could you weigh? What do the scales show? What is the temperature?

# Maths in Year 4 ... Expectations



- To recall all times table up to 12 fluently
- To recall all associated division facts up to 12x
- To recognise factor pairs
- To be able to read and spell mathematical vocabulary.
- To recognise the place value of each digit in a four-digit number
- To order and compare numbers beyond 1000.
- To round any number to the nearest 10, 100, or 1000.
- To multiply and divide numbers by 10, 100 or 1000 (up to 2 decimal places)
- Count backwards through zero to include negative numbers
- Count in multiples of 6, 7, 9, 25 and 1000
- To read, write and convert time between analogue and digital 12- and 24- hour clocks.
- Find unit and non-unit fractions of numbers
- Find fractions of shapes
- To recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  or  $\frac{3}{4}$
- Recognise all British Coins and give correct amounts including change.
- Name 2D shapes and their properties
- Name 3D shapes and their properties
- To identify, order and compare angles.
- Units of measure – How would you measure...? How could you weigh? What do the scales show? What is the temperature?
- To convert between units of measure



# Road maps & Knowledge Organisers

We want to work in partnership with you to ensure that all of our pupils enjoy learning and are curious.

Plus, visiting information before and after lessons can help it stick.





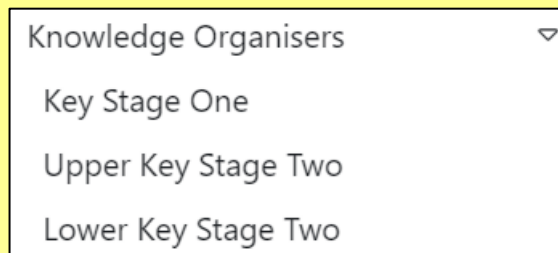
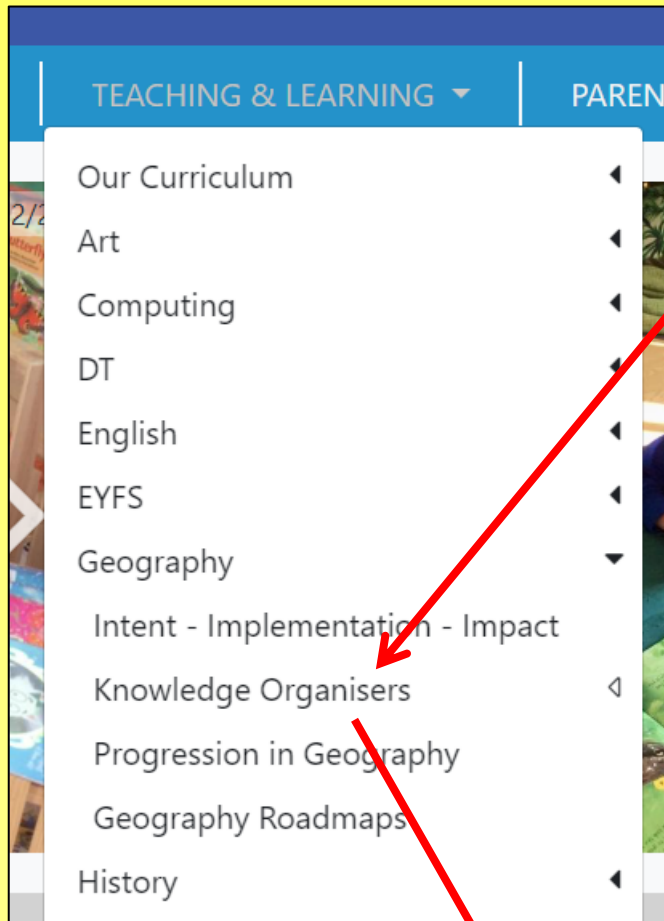
# Navigating our Website

All of our Topic Webs & Knowledge Organisers are on our school website. At the beginning of each half term, you can see a copy of the Topic Web for LKS2. From the Home page click the 'Teaching & Learning' tab.



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HOME | KEY INFO ▼ | STATUTORY INFO ▼ | TEACHING & LEARNING ▼ | PARENTS ▼ | DIGITAL AWARENESS ▼ | CALENDAR | CONTACT



The main topic for the term might be History or Geography based. From here you can select the current **Knowledge Organiser** for your child's phase. Here you will also find other information about the structure of the curriculum here at West Kirby Primary School.

# Knowledge Organiser

## West Kirby Primary School

## The Shang Dynasty

## Years 3 & 4 (Autumn 1)

### Vocabulary Dozen

Ancient Civilisation	The first settled and stable communities that later became nations and empires.
Shang dynasty	The earliest dynasty of traditional Chinese history supported by archaeological evidence. The dynasty being a family ruling for many generations.
Hierarchy	A system of organising people into different levels of importance.
Emperor	A king or ruler of an entire empire or country.
General	The leader of an army.
Yellow River	A major river running across North-East China.
Artefact	An object created by a human, usually found much later than it was made.
Archaeologist	Someone who finds and studies remains and artefacts from the past.
bronze	A metal made from tin and copper.
jade	A hard mineral stone, usually green.
Oracle bones	Shoulder bones or turtle shells with Chinese writing on. Used to communicate with the Gods.
Cowrie shells	Small sea shells which were used by the Shang when trading as a kind of money.

### Key Questions

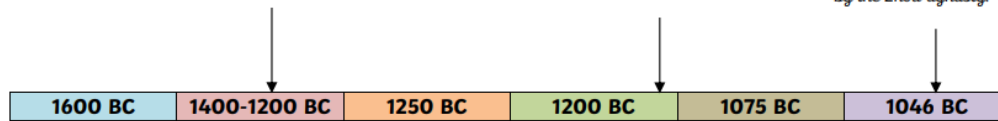
- What and where is the Shang Dynasty?
- What was life like for different people?
- What were the religious beliefs of the Shang Dynasty?
- How do we know about what life was like in the Shang Dynasty?
- How significant is Lady Fu Hao's tomb?



The earliest found examples of Chinese writing are dated to this period.

Fu Hao, one of the wives of King Wu Ding, dies.

Slaves revolt in protest. The Shang dynasty is overthrown and replaced by the Zhou dynasty.



The Shang dynasty is founded when Cheng Tang overthrows the Xia dynasty. He has the support of 40 other kingdoms.

King Wu Ding begins his reign.

The last Shang king, Di Xin, begins his reign.



### Artefacts



Jade spear



Oracle bones



Axe head



A ding made from bronze.

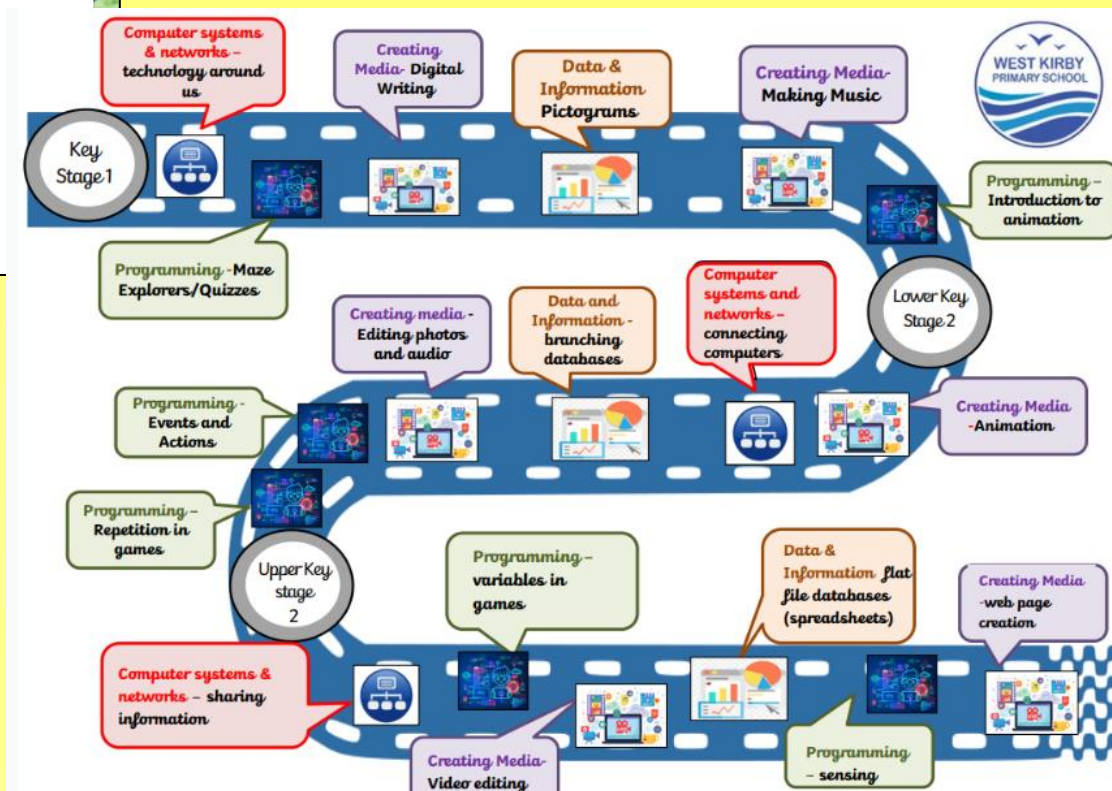
### Prior Learning

- Understanding the term beyond living memory.
- Use of sources of information to make judgements in History.
- Experience of learning about pre history ie: The Stone Age.

[Our Curriculum](#)[Art](#)[Computing](#)[DT](#)[English](#)[EYFS](#)[Geography](#)[Intent - Implementation - Impact](#)[Knowledge Organisers](#)[Progression in Geography](#)[Geography Roadmaps](#)[History](#)

Every subject also has a road map.

This shows all of the topics covered in the year.



# Mathletics at Key Stage 2

## The aims for using Mathletics



- For the children to feel more confident with their Maths ability in solving calculations and working through problems.
- To be able to consolidate their Maths strategies and identify any gaps in their learning.
- To reinforce the topics covered in school.





# MarvellousMe



MarvellousMe makes it easy for teachers to tell parents about their child's learning and achievements.

Teachers can give a digital 'badge' to recognise the positive things children do in school.

Postcards tell parents specifically about their child's learning, giving parents classroom insight and conversation-starters. It enables children and parents to talk about what has been happening in school.

Reminders will be sent on Marvellous Me, so please sign up to the free app.

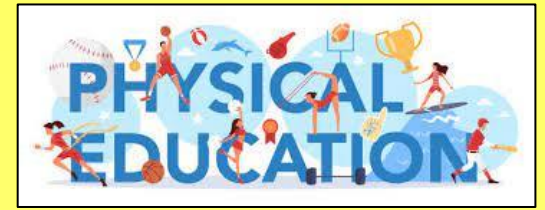


# Book Bag, library books and the Reading Record Book



- Book Bags (available at the school office £5) should be returned to school every week on a Wednesday with your child's library books and their Reading Record.
- Every child in Year 3 and 4 will be expected to bring in the Reading Record so that class teachers can keep track of home learning and respond to any comments or queries you have.
- We ask parents to write what their child has read each week or help them to write it themselves. Building this independence is useful for year 4, as they will be required to manage their own homework diary next year.

# PE



- All children are expected to participate in PE lessons. On the day when your child has PE, they will be required to attend school in their PE Kit, and remain in their kit for the whole day.
- Our indoor PE Kit is a pale blue t-shirt, navy shorts and trainers. Please see our uniform policy.
- During outdoor PE lessons, and when the weather becomes colder we suggest your child wears leggings or joggers and request that these are black or navy.

Class 3 PE days are Tuesday and Wednesday

Class 3 / 4 PE days are Monday and Wednesday

Class 4 PE days are Tuesday and Wednesday



# Year 4 Residential




Year 4 Residential  
Monday 25<sup>th</sup> March - Wednesday 27<sup>th</sup> March  
Parent Meeting Friday 22<sup>nd</sup> September 9am



# Rewards and Sanctions

- Children are awarded team points for good work, behaviour and displaying good manners or kindness to others; our WKPS values. Children are in River Teams which remain the same as they move through school.
- These are totalled weekly and the team with the greatest amount of team points each term receive extra play time.
- Throughout the school we follow the same behaviour management system so all children are familiar with it. Children will have their names recorded by their class teacher or any member of staff for any incident that is not in line with our School Behaviour Policy.
- Children may be given a warning or an 'official reminder', but an orange or red card means they miss some of their play time to reflect on their actions.
- Children who do not get an orange or red card for the week will receive an extra reward play time on a Friday.

BEHAVIOUR RECORD	
	
Class _____	
Week _____	
<b>BELOW THE LINE</b>	
Name	Tally
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<b>ORANGE CARD</b>	
Name	Tally
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<b>RED CARD</b>	
Name	Tally
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



## Keeping in Contact

- Phone or email the school office
- Use the queries email for our phase which will be picked up by Mr Procter who will then forward the email to the right person:  
[LKS2@westkirbyprimaryschool.co.uk](mailto:LKS2@westkirbyprimaryschool.co.uk)
- Make an appointment to come in and see us before or after school
- Use the Reading Record as a point of contact -we will respond to your messages.



# Questions



Thank you all for attending today  
and for supporting the Lower KS2  
teaching team at  
West Kirby Primary.

We hope that your child enjoys their  
time in LKS2 and that they achieve  
their best in class.

Welcoming Kind Polite Successful

