

# Music - Years 3 & 4 Autumn 1 Knowledge Organiser

## Singing

- The positive power of music helps us to enjoy singing and moving to music of different styles.
- We follow instructions from a leader to know when to start and stop singing, change the tempo or dynamics.
- We can sing tunefully and with expression to improve our sound.

## Following Musical Notation The Music of Abba



## Vocabulary

<u>Lyrics</u> Words that make up a song.	<u>Rhythm</u> A pattern of short and long notes
<u>Pitch</u> High and low sounds	<u>Tempo</u> The speed of music
<u>Timbre</u> The sound quality of music	<u>Structure</u> Sections of music: introduction, verse, chorus.

## Improvising

- We can invent short 'on-the-spot' responses using a limited note-range C - G.

Structure musical ideas (e.g. using echo or question and answer on instruments and by using our voices).

## Performing

We can develop the basic skills to play a selected musical instrument over a sustained period of time through regular practice.

## Notation

Explore and follow symbols for **sounds**.

- Follow notation (i.e. minim, crotchet, crotchet rest and paired quavers) and play sequences of 2-, 3- or 4-beat phrases, arranged into bars.



## Listening and Responding Abba - Mamma Mia

ABBA was a Swedish pop group formed in 1972, whose members were composers **Benny Andersson** and **Bjorn Ulvaeus**.

The other two members of the group were singers **Anni-Frid "Frida" Lyngstad** and **Agnetha Faltskog**.

**We can respond to songs by listening to the tempo, structure and lyrics.**

- Mamma Mia
- Dancing Queen
- The Winner Takes It All
- Super trouper
- Thank you for the Music

