



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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SPORT  
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games – Silver Award (2017-2018) (2018 – 2019)</li> <li>• Timetabled time for PE each week increased to 2 hours.</li> <li>• Sports Coach appointed to increase the focus on physical activity and participation in sport within school.</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline - School Games Health check completed September 2019. This highlighted a need to increase SEN participation and those reluctant to participate in sport.</li> <li>• School intend to improve in this area by providing a variety of sports competitions that will allow the above groups to participate in a safe and enjoyable environment. At least 2 competitions per KS2 phase. 1 inclusive festival for EYFS and 1 for KS1.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – Woodchurch swimming festival for non swimmers

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £ 18,100	Date Updated: September 2019	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage KS1 pupils in new activities at local venues, leading to future participation and engagement.</p> <p>75% of pupils to be active on the playground.</p> <p>Increase opportunities for <b>all</b> pupils to be more active at lunch times, during the curriculum and in after school clubs.</p> <p>More activities available at lunch times including personal best type activities – targeting specific pupils, including virtual competitions.</p>	<p>All classes to attend a festival which will involve different activities that they can be involved in.</p> <p>Play Leader training for 20, Year 5, volunteers. This will identify leadership skills and ways in which they can engage younger pupils in physical activities. They will be trained by Edsential on the Playmakers Course over a 4 week period.</p> <p>Virtual competitions will guided by Sports Leaders appointed from Year 5 and Year 6.</p> <p>Purchase a range of equipment to allow more active and engaging lessons.</p>	<p>Part of Edsential SLA (£5100)</p> <p>Part of Edsential SLA (£5100)</p> <p>£477.73</p>	<p>Pupil feedback and staff observations</p> <p>Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff</p> <p>After school clubs – Wider range of activities delivered (registers).</p> <p>Virtual competition results to be recorded and handed to PE Lead to be submitted to School Games.</p> <p>Observation by PE Lead</p>	<p>KS1 pupils were booked to take part in a KS1 Dance and football Festival at TRFC.</p> <p>Play Leader Training completed by Edsential. PE Specialist attended some sessions for his own CPD. The children then volunteered on a rota basis to engage KS1 children in active play for 5 lunchtimes a week. PE Specialist provided extra curricular KS1 and KS2 Sports Clubs for Autumn and Spring 1. Registers of attendance provide evidence of variety of sports and number of children attending.</p> <p>Virtual activities at lunchtime to allow for personal best competition were sometimes available at lunchtime. This is an area to be developed in 2020 -2021. While some competitions were began, they were not completed and so data could not be sent to WSG.</p> <p>Equipment was purchased such as</p>

				balls and netball bibs. The school has a good stock of golf equipment which could be better utilized.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.	Sports Coach to lead, Get Active Challenge Club. These groups will be identified by the staff and Sports Coach.	Part of Sports Coach funding £4243.27	Record of children who participate.	Targeted groups were identified and worked with until suspension of full time school.
Engage families in physical activity, highlighted and promoting the benefits of being active as a whole family.	Sports Coach to lead a Circuit Club for targeted parents for half an hour before collecting children from school.	Part of Sports Coach funding £4243.27	Registers and parent feedback	Circuit Club was not implemented but Sports Coach role changed through the year. He became more of a class TA and was then setting up for Extra Curricular sports clubs for children.
Interventions targeting Fine and Gross Motor Skills, Gifted and Talented and less active pupils. Children will have a baseline ABC which will give a starting point and final point after 6 weeks.	Sports Coach employed to work with targeted intervention groups.		Staff observations and feedback	Re visit this are next year, setting aside a definite time for family activity.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve standards of teaching and Learning for targeted staff</p>	<p>6 week CPD programme for individual members of teaching staff. Sports Coach to have CPD in Autumn 2 for Dance. Staff meeting in Spring, led by Carl S, for getting the most of the 10 minute movement break in KS1, linked to learning.</p>	<p>Part of Edsential SLA (£5100)</p>	<p>Teacher feedback, evaluation form and observations.  10 minute movement is showing links to curriculum learning.</p>	<ul style="list-style-type: none"> <li>• Rainbow Programme</li> </ul> <p>As yet no observations have taken place. PE Lead time re scheduled twice and the second time fell after the suspension of full time school.  CPD completed in march and Sports Coach used some of the ideas in online learning from home activities after suspension of full time school.</p>
<p>Subject Leader to stay up to date with local and national developments within area.</p>	<p>Termly Subject Leader meetings, newsletters and regular advice when needed. Use School Games board as a platform for the Sports Leader Council to post reports on events.</p>	<p>Part of Edsential SLA (£5100)</p>	<p>Impact on all areas of subject including participation, quality of teaching, etc.</p>	<p>Attended PE Leads update in September with WSG and October with Edsential. Completed online training with Edsential in June to investigate the new updated curriculum. Contributed to school newsletter with reports and photographs of all competitions.</p>
<p>Progression and differentiation in PE.</p>	<p>Subject leader and other members of staff are released to attend local events, conferences, training and sports competitions</p> <p>Staff will follow Wirral Scheme for PE. Sports Coach will introduce the skills and staff will build on this.</p>	<p>£500</p> <p>Part of Sports Coach funding £4243.27</p>	<p>Observations show improvements in identified areas</p> <p>PE Lead observations and planning check</p>	<p>Subject leader and staff have been allowed time to attend local events.</p> <p>Staff have followed Wirral scheme. Option to buy updated Wirral Scheme in September. This would provide detailed skills progression and clear guidance for teachers and sport specialist. Time for planning and observations not available this</p>

				year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engage 45% of total pupils on roll to attend physical activity after school.	After school clubs and before school clubs – promote and aim for each club to be at full capacity. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented. Trial PE Passport for identification of these pupils.	Part of Edsential SLA (£5100)	Registers	
	Subsidise the costs of before school and after schools clubs for pupil premium children. Target of 65% of PP children attending at least 1 club.	Funded from Pupil Premium	Registers	
	Get Active Challenge Club for pupils in KS1 and KS2 to be full.	Part of Sports Coach funding £4243.27	Registers	
Develop confidence and swimming skills of pupils in Year 2 – better swimming attainment in KS2	Purchase additional swimming lessons for Year 2 pupils. Increase pupil confidence.	£1400	Registers	Additional swimming lessons purchased. Due to lockdown, not completed.

Experience a range of new outdoor activities.	Purchase climbing, orienteering and canoeing sessions. Targeting 95% participation.  Water Sports session for Year 5 pupils at a local venue. Target to include pupils continuing to attend outside of school hours.	Y2 £530 Y4 £2458 Y6 £271  £120	Pupil feedback and staff observation  Pupil feedback	None of these activities took place due to lockdown, Covid 19
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engage 100% of pupils in regular competitive Intra competitions each half term. Introduce to KS1.	Termly virtual competition for all classes	Part of Edsential SLA (£5100)	Registers	Intra competitions took place in Autumn 1 and 2.  After this no competitions due to Covid 19 lockdown.
Engage ALL pupils in KS2 in at least 1 competition	Every KS2 child to be provided with the opportunity to take part in a competition, suited to their ability, through either Edsential or WSG.	Part of Edsential SLA (£5100)	Registers	
Improve the playing surface of the Garden playground by resurfacing, allowing for sport to be played.	Garden playground to have astro - turf on one section.	£3,000.00		Re surfacing has taken place