



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Award 2022</li> <li>• Competed in Regional Final for Dodgeball</li> <li>• Competed in Final of Y5/6 TRFC Football Tournament</li> <li>• Provided 2 Intra Fencing Competitions for Y5 and Y6</li> <li>• FS2 participated in a Festival of Sport with other schools</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline – PE Specialist to assess fitness level of children in each year group. To put in place playtime and lunchtime guidance to make sure that all children are moving and that targeted children are encouraged to participate. This year, focus on a targeted group of Y6 girls, as they have been identified as a group, who do not involve themselves in activity at playtime and lunchtime.</li> <li>• To promote the Personal Best Programme, to promote resilience and develop self-esteem, through physical movement. Record of participation to be collected by Specialist Sports Lead.</li> <li>• To promote the importance of Water Safety and children accessing swimming lessons, in order to keep children safe when living near water and to improve on the percentage figures of children being able to swim 25 m by the end of Y6.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Year 2 June 2022 - 34 children  
Pool time booked for Y2 children  
again week beginning 10<sup>th</sup> July  
2023

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £ 18,220 Edsential Package: £6,470.00	Date Updated: September 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage KS1 pupils in new activities at lunchtime and in playtime.  70% of KS1 pupils to be active on the playground.	PE Specialist to work alongside KS1 staff so that at least 3 of the weekly morning play sessions are structured. Play leader training to take place in 22 - 23  Play Leader training for 20, Year 5, volunteers. This will identify leadership skills and ways in which they can engage younger pupils in physical activities.	Sports Specialist salary <b>£41.64 per half term= £249.84</b>	<b>Evidence:</b> Pupil feedback and staff observations Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff  <b>Impact:</b> Training and roles are now in place for play leaders. More structure in place at lunchtime to increase physical activity aimed at Personal Best.	
Increase opportunities for 65% pupils to be more active at lunch times, during the curriculum and in after school clubs. More activities available at lunch times including personal best type activities – targeting specific pupils ( <b>Y6 Girls</b> ), including virtual competitions.	<b>Personal Best activities to be run 3 times a week.</b> Sports Leader training of 10 pupils to specifically organize games, especially in KS2. <b>Virtual competitions will be guided by PE Specialist</b> , sports leaders and TA Staff. Activities such as speed bounce and skipping.	Sports specialist salary <b>£41.64 per half term = £249.84</b>	<b>Evidence:</b> Virtual competition results to be recorded and posted on sports board in corridor by Sports specialist.  <b>Impact:</b> At least 65% of pupils to increase physical activity. Y6 girls to be encouraged and involved.	

Sports Specialist to identify F2/Y1 children who need Fundamental Skills development to help them access sport.	Identify children through assessment to target those children with fine and gross motor skills difficulties. These children take part in a FUNDAMENTAL skills programme with Edsential.	Edsential, FUNDAMENTALS programme £795.00	<b>Evidence:</b> Feedback from class teacher and Sport Specialist  <b>Impact:</b> Targeted children will show better skills in fine motor such as using scissors and handwriting. In gross motor skills they will begin to navigate the classroom easier resulting in fewer bumps. They will be able to have easier access to PE lesson skills.	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.</p> <p>78% of pupils to show improvements on resilience, self-esteem and attitudes towards being active.</p> <p>Children will be able to discuss the 3 strands and give examples, either through example or gesture or discussion.</p>	<p>Beginning in January, morning sports sessions will be offered and led by Edsential.</p> <p>Each club will target a Key Phase.</p>	<p>Edsential package £310.00</p>	<p><b>Evidence:</b> Record of children who participate. After school clubs – Wider range of activities delivered (registers). Registers and parent feedback Staff observations and feedback. Multi Skills Club to be run in Autumn 2 with a target of reaching PP children and siblings in KS2.</p> <p><b>Impact:</b> Club will involve the more reluctant to participate and improve resilience and self esteem. It will also include siblings supporting parents with dropping off both children at the same time.</p>	
	<p>Edsential to deliver Personal Best programme to targeted groups in Spring 1.</p>	<p>Edsential package £915.00</p>	<p><b>Evidence:</b> Reports given by Edsential Impact on all areas of subject including participation, quality of teaching, etc.</p> <p><b>Impact:</b> Increase resilience and self esteem.</p>	

<p>Specialist sport coach to run after school clubs each half term. 56% of all pupils to attend clubs.</p>	<p>These will be open to all children and will show inclusivity of all abilities.</p>	<p>Sports Specialist salary <b>£41.46 per half term =£249.84</b></p>	<p><b>Evidence:</b> Club registers  <b>Impact:</b> A range of pupils will attend Clubs increasing physical activity..</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve competence and raise confidence of staff teaching curriculum PE.</p> <p>Pupils make increased progress in lessons.</p> <p>Pupils are more engaged and enjoy PE lessons.</p> <p>Progress in PE to be measured by assessment.</p> <p>Progress also measured by Pupil Voice.</p>	<p>All staff to be aware of and use the new 2022 Wirral PE Scheme of Work. Staff also to be aware of and use the progression tables to make sure that progress is being seen across the school. This will also advise staff on differentiation. Progress broken down into Physical, Thinking and Social and Emotional.</p> <p>CPD provided by Edsential on generic knowledge of PE provision. Edsential staff meeting booked for September 2022</p> <p>Half term CPD provided by Specialist Sports Lead = 45 minutes per teacher</p>	<p>Edsential SLA</p> <p><b>Curriculum Support £915.00</b></p> <p><b>Scheme of Work £300.00</b></p> <p>Half term CPD led by Sports Specialist; <b>9 teachers @ 45 minutes each @ 7.80 = £351:00 per half term = £2,106.00 per year</b></p>	<p><b>Evidence:</b> Pupil voice PE Assessment CPD Impact reports Teacher feedback. Evaluation form and observations.</p> <p><b>Impact:</b> High quality PE lessons across the school</p> <p><b>Evidence:</b> Teachers become confident to lead a PE lesson that includes the threads of Thinking, Physical, Social/Emotional</p> <p><b>Impact:</b> Children receive high quality PE lessons from Specialist PE Coach and teachers.</p>	
<p>Subject Leader to stay up to date with local and national developments within area. Children will become more active by attending clubs.</p> <p>Impact on all other areas including increased participation, improved teaching and learning and effective use of PE funding.</p>	<p>Termly Subject Leader meetings, newsletters and regular advice when needed.</p> <p>Work closely with WSG and Edsential.</p> <p>Observe lesson and look at overview of lesson to see where it fits in to series of lessons.</p>	<p>Part of Edsential SLA <b>£915.00</b></p>	<p><b>Evidence:</b> Participation data Observation Impact Reports</p> <p><b>Impact:</b> Improve and provide quality first teaching for all pupils. Progress will be seen in termly data.</p>	

Increase the number of pupils leaving Year 6 as competent swimmers Target of 90%	ASA swimming 2 day course November 15 <sup>th</sup> and 16 <sup>th</sup> KS	£140 per person +VAT	<b>Evidence:</b> Swimming Data  <b>Impact:</b> An increase of children being able to swim 25m.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Engage 60% of total pupils on roll to attend physical activity before and after school.	After school clubs and before school clubs – promote and aim for each club to be at full capacity within Covid guidelines and restrictions. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented.	Part of Edsential SLA <b>£310.00</b>  PE Specialist salary <b>£41.46 per half term = £249.84</b>	<b>Evidence:</b> Registers  <b>Impact:</b> Improved concentration and resilience in lessons.	
Purchase equipment for Indoor Athletics to provide a broader range of sports.	Subsidise the costs of before school and after schools' clubs for pupil premium children. Target of 67% of PP children attending at least 1 club. To subsidise the cost of visits for PP children (including redisentials)  Identify equipment needed and place order. 2 x Speed Bounce 1 x Junior Metromat, standing long jump	Funding for Pupil Premium <b>£5479.65</b>  <b>2 x Speed Bounce = £190.08</b> <b>Standing Long Jump = £259.32</b>		

95% pupils to engage in an alternative activity for the first time.  Pupil voice identifies 50%+ as wanting to take part again	Purchase climbing, orienteering and canoeing sessions. Colomendy – Y6 residential.  Barnstondale Outdoor Centre for Y2	<b>44 children at £30.00 plus VAT £1320.00</b> <b>Coach approx. £300 TBC</b>  <b>44 children at £30:00 plus VAT £1320.00</b>	<b>Evidence:</b> Observations and pupil Voice  <b>Impact:</b> Children develop resilience and independence.	
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	Activity For All for Y5	<b>Coach £200.00 (approx. £200.00)</b>		
Increase % of pupils who can swim competently by the end of KS2	To provide a week of Year 2 swimming sessions. Pool time booked at West Kirby Concourse w/b 10 <sup>th</sup> July 2023	Approx <b>£790.00</b> – Edsential to confirm cost	<b>Evidence:</b> Swimming Data  <b>Impact:</b> Children begin water confidence and water safety at an earlier age.	
Children will have a greater feeling of safety and have the skills to protect themselves and know how to seek	Judo Education to provide a session for each UKS2 on personal safety	TBC (approx. £150.00)	<b>Evidence:</b> Staff observations Pupil Voice  <b>Impact:</b> Children will have confidence when transitioning to secondary school, to walk alone or travel alone, away from parents.	
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engage 100% of pupils in regular competitive Intra competitions each half term. Introduce to KS1. Raised self-esteem as children compete in houses	Termly intra house competition for all classes	Part of PE Specialist salary  <b>£41.64 per half term = £249.84</b>	<b>Evidence:</b> Registers Pupil Voice Staff observations  <b>Impact:</b> Children will participate in a range of activities and build on the skills from that particular term. Develop an interest of sport.	
Engage ALL pupils in KS2 in at least 1 Level 2 competition 100%	Every KS2 child to be provided with <b>the opportunity</b> to take part in a Level 2 competition, suited to their ability, through either Edsential or WSG.	Part of Edsential SLA <b>£310.00</b>	<b>Evidence:</b> Registers  <b>Impact:</b> Children will develop self esteem as they are selected for either an Edsential team (developing) or a WSG team (progression).	<b>Total = £18,204.25</b>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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